| Fall 2021-22 Grade 3 Math Virginia Growth Assessment SDBQ Analysis |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| Grade | Reporting Category | Item Description | All Item Difficulties |  |  | Low Difficulty |  |  | Medium Difficulty |  |  | High Difficulty |  |  |
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| Grade 3 Mathematics | Computation and Estimation | Create or solve practical problems involving basic multiplication or division facts. | 0.0\% | 100.0\% | 1 |  |  |  | 0.0\% | 100.0\% | 1 |  |  |  |
|  |  | Create or solve practical problems involving multiplication. | 0.0\% | 100.0\% | 1 | 0.0\% | 100.0\% | 1 |  |  |  |  |  |  |
|  |  | Recall multiplication facts. | 0.0\% | 100.0\% | 1 |  |  |  | 0.0\% | 100.0\% | 1 |  |  |  |
|  |  | Solve problems involving addition or subtraction of proper fractions with like denominators using models. | 36.2\% | 63.8\% | 2,025 | 36.0\% | 64.0\% | 1,735 | 36.2\% | 63.8\% | 257 | 48.5\% | 51.5\% | 33 |
|  |  | Solve problems involving estimation, addition, or subtraction of whole numbers. | 46.6\% | 53.4\% | 4,045 | 45.2\% | 54.8\% | 3,438 | 53.8\% | 46.2\% | 586 | 66.7\% | 33.3\% | 21 |
|  |  | Solve single-step and multistep practical problems involving estimation, sums, and differences of whole numbers. | 43.1\% | 56.9\% | 4,046 | 40.8\% | 59.2\% | 3,508 | 57.9\% | 42.1\% | 506 | 62.5\% | 37.5\% | 32 |
|  |  | Use a variety of models to represent multiplication or division facts. | 0.0\% | 100.0\% | 1 | 0.0\% | 100.0\% | 1 |  |  |  |  |  |  |
|  |  | Computation and Estimation Total | 43.1\% | 56.9\% | 10,120 | 41.6\% | 58.4\% | 8,683 | 51.9\% | 48.1\% | 1,351 | 58.1\% | 41.9\% | 86 |
|  | Measurement and Geometry | Compare values of sets of coins and bills and make change. | 55.6\% | 44.4\% | 4,046 | 54.4\% | 45.6\% | 3,389 | 61.8\% | 38.2\% | 657 |  |  |  |
|  |  | Describe the polygons resulting from combining or subdividing figures. | 0.0\% | 100.0\% | 1 |  |  |  | 0.0\% | 100.0\% | 1 |  |  |  |
|  |  | Estimate or determine liquid volume in U.S. Customary or metric units. | 0.0\% | 100.0\% | 1 | 0.0\% | 100.0\% | 1 |  |  |  |  |  |  |
|  |  | Estimate or determine the perimeter or area of a given figure. | 50.0\% | 50.0\% | 2 | 100.0\% | 0.0\% | 1 | 0.0\% | 100.0\% | 1 |  |  |  |
|  |  | Estimate or measure length in U.S. Customary or metric units. | 35.0\% | 65.0\% | 2,023 | 31.6\% | 68.4\% | 1,656 | 49.5\% | 50.5\% | 323 | 56.8\% | 43.2\% | 44 |
|  |  | Identify congruent and noncongruent figures with different spatial orientations. | 0.0\% | 100.0\% | 1 | 0.0\% | 100.0\% | 1 |  |  |  |  |  |  |
|  |  | Identify points, line segments, rays, angles, and lines. | 27.3\% | 72.7\% | 2,023 | 28.3\% | 71.7\% | 1,705 | 25.1\% | 74.9\% | 259 | 6.8\% | 93.2\% | 59 |
|  |  | Read temperature to the nearest degree on thermometers with varied increments. | 49.6\% | 50.4\% | 2,023 | 51.9\% | 48.1\% | 1,700 | 37.8\% | 62.2\% | 323 |  |  |  |
|  |  | Solve practical problems to determine elapsed time in one-hour increments. | 0.0\% | 100.0\% | 1 |  |  |  | 0.0\% | 100.0\% | 1 |  |  |  |
|  |  | Tell time to the nearest minute. | 47.7\% | 52.3\% | 2,022 | 47.6\% | 52.4\% | 1,747 | 48.7\% | 51.3\% | 275 |  |  |  |
|  |  | Measurement and Geometry Total | 45.1\% | 54.9\% | 12,143 | 44.7\% | 55.3\% | 10,200 | 48.2\% | 51.8\% | 1,840 | 28.2\% | 71.8\% | 103 |
|  | Number and Number Sense | Compare and order whole numbers. | 62.9\% | 37.1\% | 2,024 | 63.1\% | 36.9\% | 1,801 | 61.0\% | 39.0\% | 223 |  |  |  |
|  |  | Compare fractions using models, words, and/or symbols. | 50.7\% | 49.3\% | 2,024 | 50.7\% | 49.3\% | 2,022 | 50.0\% | 50.0\% | 2 |  |  |  |
|  |  | Interpret the place and value of each digit of a whole number. | 29.9\% | 70.1\% | 1,102 | 29.9\% | 70.1\% | 1,102 |  |  |  |  |  |  |
|  |  | Model fractions and mixed numbers. | 34.8\% | 65.2\% | 952 | 34.9\% | 65.1\% | 948 | 0.0\% | 100.0\% | 4 |  |  |  |
|  |  | Read and write numbers with no more than six digits. | 26.3\% | 73.7\% | 921 | 26.3\% | 73.7\% | 921 |  |  |  |  |  |  |
|  |  | Round numbers to a specified place value. | 56.7\% | 43.3\% | 2,024 | 56.7\% | 43.3\% | 2,024 |  |  |  |  |  |  |
|  |  | Write and represent fractions and mixed numbers using models. | 46.8\% | 53.2\% | 1,073 | 46.7\% | 53.3\% | 1,072 | 100.0\% | 0.0\% | 1 |  |  |  |
|  |  | Number and Number Sense Total | 47.9\% | 52.1\% | 10,120 | 47.7\% | 52.3\% | 9,890 | 60.0\% | 40.0\% | 230 |  |  |  |
|  | Probability, Statistics, Patterns, Functions, and Algebra | Analyze and interpret information presented in a bar graph or pictograph. | 64.0\% | 36.0\% | 372 | 67.3\% | 32.7\% | 217 | 59.4\% | 40.6\% | 155 |  |  |  |
|  |  | Construct or identify a bar graph or pictograph that represents collected data. | 65.9\% | 34.1\% | 1,026 | 66.4\% | 33.6\% | 987 | 53.8\% | 46.2\% | 39 |  |  |  |
|  |  | Demonstrate equality in equations. | 60.9\% | 39.1\% | 2,023 | 60.2\% | 39.8\% | 1,713 | 63.7\% | 36.3\% | 284 | 80.8\% | 19.2\% | 26 |
|  |  | Design data investigations. | 62.4\% | 37.6\% | 364 | 57.5\% | 42.5\% | 261 | 77.2\% | 22.8\% | 57 | 71.7\% | 28.3\% | 46 |
|  |  | Identify the likelihood of an event. | 46.8\% | 53.2\% | 1,831 | 45.1\% | 54.9\% | 1,682 | 65.1\% | 34.9\% | 149 |  |  |  |
|  |  | Identify the missing element in a pattern. | 65.5\% | 34.5\% | 1,146 | 65.0\% | 35.0\% | 1,105 | 80.5\% | 19.5\% | 41 |  |  |  |
|  |  | Organize a collection of data. | 62.0\% | 38.0\% | 263 | 62.9\% | 37.1\% | 245 | 50.0\% | 50.0\% | 18 |  |  |  |
|  |  | Recognize, describe, and extend patterns in various forms. | 58.7\% | 41.3\% | 879 | 52.4\% | 47.6\% | 586 | 71.3\% | 28.7\% | 29 |  |  |  |
|  |  | Represent all possible outcomes of an event. | 72.5\% | 27.5\% | 193 |  |  |  | 72.5\% | 27.5\% | 193 |  |  |  |
|  |  | Probability, Statistics, Patterns, Functions, and Algebra Total | 59.3\% | 40.7\% | 8,097 | 57.7\% | 42.3\% | 6,796 | 67.2\% | 32.8\% | 1,229 | 75.0\% | 25.0\% | 72 |
|  | Gr 3 Mathematics Total |  | 48.1\% | 51.9\% | 40,480 | 47.2\% | 52.8\% | 35,569 | 54.9\% | 45.1\% | 4,650 | 51.0\% | 49.0\% | 261 |

